|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week Ending:** | **DAY:** | | | | **Subject:** OWOP | |
| **Duration:** 60mins per lesson | | | | | **Strand:** My Global Community | |
| **Class:** B3 | **Class Size:** | | | | **Sub Strand:** Technology In Communication | |
| **Content Standard:**  B3.5.4.1. Demonstrate understanding of the use of technology in the community (communication) | | | **Indicator:**  B3.5.4.1.1. Identify the importance of technology in communication | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can identify the importance of technology in communication | | | | **Core Competencies:**  Communication and Collaboration Critical Thinking and Problem | | |
| **Teaching/ Learning Resources** | | Pictures, Charts, Video Clips | | | | |
| **References:** OWOP Curriculum Pg. 57 | | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Have learners play games and recite familiar rhymes to begin the lesson  Using questions and answers, review their understanding of the previous lesson. | Learners talk about ways of communicating with others e.g. Storytelling, conversations, gesturing etc.    Learners talk about the importance of technology in communication,  e.g. it is faster, it is saves money, it makes us contact people easily. | Ask learners questions to review their understanding of the lessson.  Give learners task to do whiles you go round to guide those who need help. |
|  | Have learners play games and recite familiar rhymes to begin the lesson  Using questions and answers, review their understanding of the previous lesson | Learners talk about how to protect technology tools in communication,  e.g. handling with care, not leaving them in the Sun, cleaning them regularly.    Learners practice how to use mobile phone to communicate politely e.g. how to make a call and how to receive a call. | Ask learners to summarize what they have learnt.  Let learners say 5 words they remember from the lesson. |
|  | Let learners act as teachers to review the previous lesson.  Encourage learners to pose questions for clarification | Demonstrate to learners how to speak on phone politely  Learners in groups, talk about how to speak on phone politely.  Have learners to draw and color any technological tool. | Ask learners questions to review their understanding of the lessson.  Give learners task to do whiles you go round to guide those who need help. |